

## 55 Dresden S.U.

### Assessment Summary: All Students

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	42	0%	0%	7%	17%	76%	0%	93%

#### GRADE 04

#### ENGLISH & LANGUAGE ARTS

##### All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	35	0%	0%	6%	74%	20%	0%	94%
Reading Basic Understanding	35	0%	0%	9%	51%	40%	0%	91%
Writing Conventions	35	0%	0%	9%	83%	9%	0%	91%
Writing Effectiveness	35	0%	9%	11%	69%	11%	9%	80%

#### MATHEMATICS

##### All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	35	0%	6%	17%	57%	20%	6%	77%
Math Problem Solving	35	0%	17%	6%	34%	43%	17%	77%
Math Skills	35	0%	0%	6%	60%	34%	0%	94%

#### GRADE 05

#### VERMONT SCIENCE ASSESSMENT

##### All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	40	0%	0%	25%	58%	18%	0%	75%

## 55 Dresden S.U.

### Assessment Summary: Gender

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	15	0%	0%	0%	20%	80%	0%	100%

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	27	0%	0%	11%	15%	74%	0%	89%

#### GRADE 04

#### ENGLISH & LANGUAGE ARTS

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	15	0%	0%	7%	60%	33%	0%	93%
Reading Basic Understanding	15	0%	0%	7%	47%	47%	0%	93%
Writing Conventions	15	0%	0%	13%	73%	13%	0%	87%
Writing Effectiveness	15	0%	0%	13%	67%	20%	0%	87%

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	20	0%	0%	5%	85%	10%	0%	95%
Reading Basic Understanding	20	0%	0%	10%	55%	35%	0%	90%
Writing Conventions	20	0%	0%	5%	90%	5%	0%	95%
Writing Effectiveness	20	0%	15%	10%	70%	5%	15%	75%

#### MATHEMATICS

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	15	0%	13%	0%	73%	13%	13%	87%
Math Problem Solving	15	0%	20%	0%	33%	47%	20%	80%
Math Skills	15	0%	0%	7%	80%	13%	0%	93%

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	20	0%	0%	30%	45%	25%	0%	70%
Math Problem Solving	20	0%	15%	10%	35%	40%	15%	75%
Math Skills	20	0%	0%	5%	45%	50%	0%	95%



Filtered For N > 10

**55 Dresden S.U.**

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Assessment Summary: Gender

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*GRADE 05*

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**VERMONT SCIENCE ASSESSMENT**

*Female*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Science	13	0%	0%	31%	46%	23%	0%	69%

*Male*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Science	27	0%	0%	22%	63%	15%	0%	78%

**55 Dresden S.U.**

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Assessment Summary: Race/Ethnicity

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*GRADE 02*

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**DEVELOPMENTAL READING ASSESSMENT**

*Asian*

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	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	*	*	*	*	*	*	*

*African American*

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	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	*	*	*	*	*	*	*

*White*

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	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	0%	0%	8%	15%	78%	0%	93%

## 55 Dresden S.U.

### Assessment Summary: Race/Ethnicity

#### GRADE 04

#### ENGLISH & LANGUAGE ARTS

##### Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

##### African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

##### White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	0%	6%	73%	21%	0%	94%
Reading Basic Understanding	*	0%	0%	9%	52%	39%	0%	91%
Writing Conventions	*	0%	0%	9%	82%	9%	0%	91%
Writing Effectiveness	*	0%	9%	12%	67%	12%	9%	79%

#### MATHEMATICS

##### Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

##### African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

##### White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	6%	18%	55%	21%	6%	76%
Math Problem Solving	*	0%	18%	6%	33%	42%	18%	76%
Math Skills	*	0%	0%	6%	58%	36%	0%	94%

**55 Dresden S.U.**

Assessment Summary: Race/Ethnicity

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GRADE 05

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**VERMONT SCIENCE ASSESSMENT**

*Asian*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

*African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	0%	0%	24%	61%	15%	0%	76%

*Hispanic or Latino*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

## 55 Dresden S.U.

### Assessment Summary: Disability

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

<i>Non Special Needs Students</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Early Reading	*	0%	0%	8%	15%	77%	0%	92%
<i>Special Needs Students</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Early Reading	*	*	*	*	*	*	*	*

#### GRADE 04

#### ENGLISH & LANGUAGE ARTS

<i>Non Special Needs Students</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Reading Analysis/Interpretation	*	0%	0%	3%	75%	22%	0%	97%
Reading Basic Understanding	*	0%	0%	6%	50%	44%	0%	94%
Writing Conventions	*	0%	0%	6%	84%	9%	0%	94%
Writing Effectiveness	*	0%	6%	13%	69%	13%	6%	81%
<i>Special Needs Students</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### MATHEMATICS

<i>Non Special Needs Students</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Math Concepts	*	0%	6%	9%	63%	22%	6%	84%
Math Problem Solving	*	0%	13%	6%	34%	47%	13%	81%
Math Skills	*	0%	0%	6%	59%	34%	0%	94%
<i>Special Needs Students</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



Filtered For N > 10

55 Dresden S.U.

Assessment Summary: Disability

GRADE 05

VERMONT SCIENCE ASSESSMENT

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	0%	0%	21%	58%	21%	0%	79%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*



55 Dresden S.U.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	0%	7%	17%	76%	0%	93%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 04

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	35	0%	0%	6%	74%	20%	0%	94%
Reading Basic Understanding	35	0%	0%	9%	51%	40%	0%	91%
Writing Conventions	35	0%	0%	9%	83%	9%	0%	91%
Writing Effectiveness	35	0%	9%	11%	69%	11%	9%	80%

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	35	0%	6%	17%	57%	20%	6%	77%
Math Problem Solving	35	0%	17%	6%	34%	43%	17%	77%
Math Skills	35	0%	0%	6%	60%	34%	0%	94%

GRADE 05

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	40	0%	0%	25%	58%	18%	0%	75%

## 55 Dresden S.U.

### Assessment Summary: English Language Learners

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	42	0%	0%	7%	17%	76%	0%	93%

#### GRADE 04

#### ENGLISH & LANGUAGE ARTS

##### Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	35	0%	0%	6%	74%	20%	0%	94%
Reading Basic Understanding	35	0%	0%	9%	51%	40%	0%	91%
Writing Conventions	35	0%	0%	9%	83%	9%	0%	91%
Writing Effectiveness	35	0%	9%	11%	69%	11%	9%	80%

#### MATHEMATICS

##### Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	35	0%	6%	17%	57%	20%	6%	77%
Math Problem Solving	35	0%	17%	6%	34%	43%	17%	77%
Math Skills	35	0%	0%	6%	60%	34%	0%	94%

#### GRADE 05

#### VERMONT SCIENCE ASSESSMENT

##### Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	0%	0%	23%	59%	18%	0%	77%

##### English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*